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Rehabilitation Program

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July 8, 1947			

Dr. Robert J. Havighurst
Department of Education
University of Chicago
Chicago, Illinois

Dear Dr. Havighurst:

When I passed through Chicago recently, I called your office, but you were not in. I was on my way home from Germany.

It is my understanding that you are to go to Germany representing the Rockefeller Foundation to study the problem there. I returned from 2½ months in Germany with the firm conviction that the number one problem is the economic situation and the number two problem, is education. It seems to me some of the things badly needed in education are as follows:

1. Of first importance--bringing German teachers from German teacher-training institutions to the United States for a year or more of work and study in our American educational institutions so they can partake of the spirit of democracy and return to Germany to train teachers for the public schools. In my judgment, this is of great importance and while I wouldn't say is the only way, it certainly is the surest way of developing democratically inclined teachers for Germany.
2. The Germans are anxious for American books. Some means should be provided whereby these books can be translated and published in the German language.
3. It seems to me we should be bringing to this country on an exchange basis or on a one-way basis, many of the young teachers or the students graduating from German teacher-training institutions so they could work in American institutions with American students and American faculty members.
4. We should be sending to the German institutions and especially the German teacher-training institutions, American teachers who can speak the German language and who are good interpreters of American democracy. They should go on an exchange basis or a one-way basis and teach for at least a year in the German institutions.
5. There is need in Germany of one or two or perhaps more higher pedagogical institutes which have for their purpose the training of faculty members for other teacher-training institutions, the education of school administrators and to function as research centers, including research in human growth and development.
6. In my judgment, there is need, too, in Germany for a series of

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German demonstration centers for democratic procedures and practices. Under different circumstances the dependent schools might be used but as presently administered I think this is out.

I am sorry I didn't have a chance to discuss these problems with you, but thought I might send these suggestions for whatever they may be worth.

I know you will enjoy your trip into Germany and I hope it may result in the further development of the program there.

With best wishes, I am

Sincerely yours,


Grady Cunnage
President

GG:B

cc-Dr. Richard T. Alexander

Dr. H. A. Wann

Miss Flora Rhind