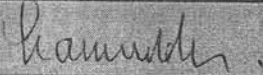
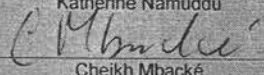
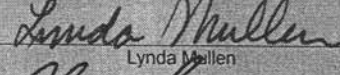



GRANT MEMO – PROGRAM UNIT HEAD REVIEW (\$100,000 and under)	APPROVALS
Grant #: RF 98052 #192 Grantee: University of Nairobi Nairobi, Kenya Amount: \$10,917 Grant term: Jan 1 2001-Dec 31 2001 (1 yr.) Program Unit: African Initiatives Budget Line: Female Education in Africa Funding Approach: Within strategy Geo. Focus: Kenya Purpose: toward the publication of a booklet on HIV/AIDS education and its distribution to primary and secondary school teachers in Kenya	Initiating Officer:  Katherine Namuddu Program Unit Head:  Cheikh Mbacké Secretary:  Lynda Mullen Comptroller:  Charles J. Lang

PROGRAM FUNDING STRATEGY OBJECTIVE:

To hasten the closing of the gender gap in educational opportunities and attainment between boys and girls by strengthening national capacity to lower unit costs, improve quality and reduce economic and social risks for parents and students.

HYPOTHESIZED SOCIAL CHANGE PROCESS:

Providing primary and secondary school teachers with appropriate information on HIV/AIDS and related issues will equip them with the knowledge they need in order to educate students to understand prevention of infection as the major strategy in the fight against HIV/AIDS.

GRANTEE BACKGROUND:

The Department of Human Anatomy (DHA) falls under the Faculty of Medicine of the University of Nairobi. It was started in 1967 and has approximately 500 students, 60 percent of whom are female, and 14 staff members. The principal investigator is a former Vice Chancellor, Chair of the Kenya HIV/AIDS Council and Head of the DHA.

GRANT ACTIVITIES:

The production of a booklet entitled HIV/AIDS Education: Topics and Structure for Emergency Application arose out of the DHA's efforts to deploy medical students as campaigners against HIV/AIDS in the rural areas. While talking to teachers and students, campaigners were confronted with numerous questions to which they did not have answers. The compiled answers to these questions together with basic awareness information have been synthesized into the booklet under six topics – demystifying sexuality and HIV/AIDS, managing adolescent development, facilitating courtship values, strengthening the marriage institution, balancing family and population development, and acting now for a future without HIV/AIDS.

This grant will enable the printing of 25,000 copies for distribution to primary and secondary schools and teacher training institutions for pre-testing. Each institution will get about one copy for teachers and tutors to read and use as reference in answering students' questions in conjunction with the government school HIV/AIDS syllabus. It is anticipated that the booklet will elicit more questions so that it can be revised before printing an estimated 3 million copies.

ADVANCEMENT OF FUNDING STRATEGY OBJECTIVE:

Girls engage in sexual activity at an early age while at the same time being 3 to 4 times more vulnerable to infection than boys. Without concerted efforts to get teachers to educate girls about the potential dangers inherent in early sexual behavior, many will become infected and thus negate the investments society is making to ensure their access to school.

POTENTIAL RISKS:

While the Kenya Ministry of Education is already a collaborator in the project, dissemination and proper pre-testing of the materials will depend solely on the DHA's efforts as it is intended that the books will be distributed in the same way that national examinations are distributed. Not being national exams, it is unclear if there will be the same incentive to ensure complete coverage, given the fact that normal school receipt of government procured materials and books rarely exceed 50 percent. Similarly, even when schools receive materials, it is difficult to guarantee their widespread use in schools where one copy of the booklet might either be hoarded by management or removed from schools.