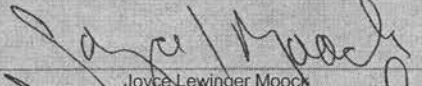
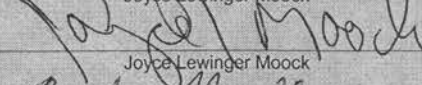
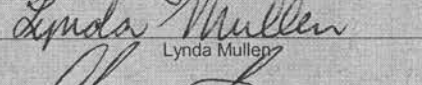
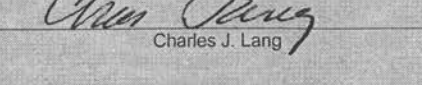


GRANT MEMO – PROGRAM UNIT HEAD REVIEW (\$100,000 and under)	APPROVALS
<p>Grant #: 2000 RN 026</p> <p>Grantee: Salzburg Seminar Middlebury, VT, United States</p> <p>Amount: \$50,000</p> <p>Grant term: Jan 1 2001-Dec 31 2001 (1 yr.)</p> <p>Program Unit: Regional Activities</p> <p>Budget Line: Africa Regional Office Human Capacity Building Human Capacity Building (NY - Based)</p> <p>Funding Approach: Within strategy</p> <p>Geo. Focus: Global</p> <p>Purpose: to support a workshop to explore global trends affecting the future of higher education in emerging economies</p>	<p>Initiating Officer:  Joyce Lewinger Mook</p> <p>Program Unit Head:  Joyce Lewinger Mook</p> <p>Secretary:  Lynda Mullen</p> <p>Comptroller:  Charles J. Lang</p>

Program Funding Strategy Objective: To systematically develop institutional and professional capacity to shape sustainable and equitable development.

Hypothesized Social Change Process: It is expected that the workshop will improve understanding of global trends affecting the future of higher education in emerging economies. Public policy makers and the international community are coming to recognize that without strong higher education systems, the developing world will find it increasingly difficult to benefit from the global knowledge economy. Many political and educational leaders in developing countries now recognize that the higher education system cannot expand without regard to quality control and social accountability. Those leaders are willing to share experiences and learn from others to revitalize the higher education systems in their countries, and this workshop is intended as a venue to find ways of building on this momentum.

Grantee Background: The Salzburg Seminar, founded in 1947, has become one of the foremost international educational centers, committed to broadening the perspectives of tomorrow's leaders. With the principles of reconciliation and intellectual inquiry central to its program, the Seminar is dedicated to promoting the free exchange of ideas, experience, and understanding in a multi-disciplinary, cross-cultural environment. During the course of each year, some 1,000 professionals from more than 100 countries gather at the Seminar's Salzburg, Austria location to discuss political, social and cultural issues of universal concern.

Grant Activities: The patterns and trends pertaining to higher education are poorly understood, thus creating throughout the developing world a need for information and analysis of system-wide policy issues in the 21st century. National and regional perspectives on global trends are required for countries to address system-wide issues in higher education policy. The conceptual and intellectual task is large, yet the institutional and human capacity for research and debate of public policy in higher education is still very limited in much of the developing world. This grant will allow the Salzburg Seminar to convene a three-day workshop in July 2001 and bring together public policy makers and other members of the international community to discuss global trends affecting the future of higher education and strategies for strengthening institutional capacity to address these issues. Additional support has been provided by Carnegie Corporation, the Ford Foundation and the Henry Luce Foundation bringing the total to \$125,000.

Advancement of Funding Strategy Objective: It is anticipated that the workshop will encourage further discussion of global trends affecting higher education. The workshop will provide a venue where public policy leaders and higher education specialists from developing countries may share experiences and learn from others how to revitalize the higher education systems within their respective countries.

Potential Risks: Considering the involvement of various groups, there is a slight risk that the process and workshop will not satisfy everyone involved.

Anticipated Future Funding: There is no anticipated future funding to this project.