

OCT 29 1934

21

ANNUAL REPORT OF THE SCHOOL OF NURSING OF THE UNIVERSITY
OF TORONTO, 1933-1934

(This is the first annual report of the new School of Nursing of the University of Toronto, which is receiving support from The Rockefeller Foundation over a five-year period, which began July 1, 1932.)

University of Toronto

TORONTO 5, CANADA

SCHOOL OF NURSING

ANNUAL REPORT 1933-34

I beg to submit the first annual report of the School of Nursing.

In July 1933 the School took over the teaching-courses for nurses from the former Department of Public Health Nursing, and from the Department of University Extension. These consisted of courses for graduate nurses (one in preparation for public health nursing and the other in preparation for teaching and supervisory work in hospitals), and also a small bit of experimental work, a four year undergraduate course in public health nursing. To this work there was added, at the opening of the term last September, a new three-year undergraduate training in nursing. This last is to take the place of the former four-year course in public health nursing, which will be discontinued as soon as those now enrolled therein have completed their studies, no new admissions having been made since 1932.

We have in our School, in this new three-year course in nursing, an experiment which is attracting much attention, for a reason that is very simple but profoundly disturbing in its novelty, namely, that the pupil in the School is here merely as a pupil. She is quite independent of the hospital, financially, as she is paying the cost both of her living and of tuition, so her time belongs to herself and not to the hospital, hence this time of hers can be used wholly to study and to practice the art that she has come to acquire. Hitherto this situation has not obtained in schools for nurses.

This new freedom carries with it a new measure of responsibility for shaping a training course that will meet the needs of the nurses who go from this School to give the community the service for which it is asking, namely, nursing care for the sick and nursing service for the well through the public health organizations. This is all new work - educational research - and the situation is as full of problems as it is of possibilities. The many conflicting claims will not be settled immediately, but it appears that good results should be forthcoming if we are prepared for patient and prolonged experimentation.

-2-

(22)

Meantime it is possible to report satisfactory progress at the end of this first year. The new work has been done with greater ease than had been thought possible and, further, more has been accomplished in this first year of training than we had hoped for at the outset. These results are evidence of the fact that the principles underlying the experimental work are acceptable to the nursing, medical, and hospital authorities with whom we are working. We are glad to acknowledge the help which has been given, in generous measure, by the many with whom we have been associated, namely, the hospitals, the public health organizations, and a number of the University departments. We are particularly indebted to the members of the staffs of the Faculty of Medicine and of the School of Hygiene, and also to the staff of the Toronto General Hospital, for an extremely generous attitude; without this support progress would have been much slower.

The following summary of the enrolment for the past year shows the variety and extent of the work that was awaiting the School; in fact, more is wanted than the small, newly appointed staff can undertake. There is no doubt about the demand for the work.

Undergraduates in 1st year of the new course in Nursing.....	9
Undergraduates in 4th year of the four-year course in Public Health Nursing.....	10
Graduate Nurses in the certificate courses.....	31
Special students from foreign countries not enrolled in certificate courses.....	8
Occasional students, including undergraduates from Toronto hospitals.....	158
Students enrolled in refresher courses.....	128
Total.....	<u>344</u>

The special training for graduate nurses that was available in the past is being continued and developed.

The new calendar for 1934-35 contains an outline of studies, which, it is hoped, will give a better preparation to the small group of nurses who are preparing to do teaching and supervisory work in hospitals and other schools for nurses.

The residence has been furnished and opened, and the life of the students has been established there. If the hopes of the founders of the School are to be realized, the residence will play a large part in bringing this about. Considerable attention has been given to the graduates of past years to develop their interest in the School and the residence, and the response from the graduates has been excellent.